

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>I/E</b>	8:00-10:30 <b>Reading</b>  1.) Review steps to independence  <b>Writing</b>  Receiving the Piece -Review stes -Students practice  <b>Phonics</b> short a and long a <b>Grammar</b>	8:45-10:30 <b>Reading</b> Up North 1.) Cross Checking angler/angel 2.) Use the pictures -strategy card  <b>Writing</b> Use prior knowledge  Day 1 Week 3 Getting Ideas for Writing  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b> Up North 1.) Use prior knowledge -sunnies 2.) Prior knowledge -headstand 3.) Cross Checking -voyageur  <b>Writing</b>  Day 2 Writing Stories  <b>Phonics</b> short a and long a <b>Grammar</b>	8:00-9:45 <b>Reading</b> Up North 1.) Tune into interesting words -heaves, rumbles, bellows 2.) Expand vocabulary -voyageur, trudge 3.) Use the pictures -portage  <b>Writing</b>  Day 3 Adding Descriptive Words -Begin conferring  <b>Phonics</b> short a and long a test <b>Grammar</b>	8:45-10:30 <b>Reading</b> Up North  1.) Check for Understanding 2.) Reading buddies  <b>Writing</b>  Day 4 Sharing as a community  <b>Phonics</b>  <b>Grammar</b>
<b>Math</b> <b>I/E</b>	11:15-12:15 / 1:25-1:55  Lesson 7 2.OA.2 Count Back to Subtract	11:15-12:00 / 12:45-1:00  Review Lesson 7 Games -Take from 13 Bump -Blue-Red	11:15-1:00  Lesson 8 2.OA.2 Subtract All and Zero Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55  Lesson 9 Use Doubles to Subtract 2.OA.2	11:15-1:00 / 1:25-1:55  Lesson 10 Relate Addition to Subtraction 2.OA.2
<b>Sci/SS</b>	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
<b>Sci</b>	Redesign/Improve Junk boats	Test Junk boat	pg. 7-8 Design Process	pg. 9 Build a better pencil box	Build it
<b>Social Studies</b>	Citizenship	Citizenship	Communities Solve Problems	Choose a problem Plan to promote a solution	Work on problem solving